



**ROSE HILL SCHOOL**

ROYAL TUNBRIDGE WELLS

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[www.rosehillschool.co.uk](http://www.rosehillschool.co.uk)

## GIFTED AND TALENTED POLICY

Spring 2007

### **AIM**

To provide a curriculum and an environment that enables each child to reach for the highest level of personal achievement.

### **DEFINITION**

Following DfES guidelines, Gifted and Talented pupils are those who achieve at a level which is significantly in advance of the average for their year group. Nationally, this would be expected to be between 5% and 10% of each year group.

For GIFTED pupils, the achievement is Intellectual (aspects of English, Mathematics and Science and other academic subjects).

For TALENTED pupils, the achievement is Artistic and Creative (Art, Design, Music, Drama)

and/or Practical (Design Technology, IT)

and/or Physical (PE, Sport)

and/or Social (Personal & Interpersonal, Leadership)

### **IDENTIFICATION**

A variety of methods should be used. Data taken into account will include:

- On-going teacher observation and assessment
- Background knowledge of pupil
- Standardised test results
- Evidence from parents

## PROVISION FOR THE GIFTED AND TALENTED

At Rose Hill we:

- Have an ethos where it is 'all right to be bright'
- Have a curriculum which goes beyond the requirements of the National Curriculum
- Encourage all pupils to be independent learners
- Recognise achievement
- Provide a wide range of extra curricular activities and clubs
- Provide work at an appropriate level
- Employ subject specialist staff
- Maintain a policy of small class sizes

We anticipate that most of the gifted and talented identified will be catered for in the ordinary classroom setting. We do not see 'acceleration' of any pupil through the school, except in the most exceptional circumstances, as appropriate.

### Provision in the Classroom

- Achievement is recognised and celebrated (plus points / commendations / newsletter / school magazine)
- Teachers have high expectations
- Tasks take account of levels of existing knowledge, skills and understanding
- Extension opportunities or open-ended tasks are planned
- Access to higher tier assessment papers is available
- Setting in the core subjects occurs from Year 3
- Individual attention

### Provision in the School

- A wide range of lunchtime and after school clubs and activities
- Opportunities for performance
- Opportunities for leadership and responsibility
- Specialist teaching
- National Competitions – academic, creative and sporting
- Local Arts Festival
- Balanced curriculum which also values sport and the creative arts
- Competitive sports programme

## ROLES AND RESPONSIBILITIES

The Director of Studies is the co-ordinator for Gifted and Talented pupils and will:

- Maintain and review a list of pupils in consultation with other staff
- Monitor the school's provision for these pupils
- Monitor the progress of identified pupils through a twice yearly review
- Ensure that the staff INSET programme includes relevant aspects of gifted and talented provision

Heads of Department are responsible for developing work, overseeing the provision in their subject and liaising with the Director of Studies.

Subject Teachers record individual achievements and examples of best work.

Subject Teachers maintain regular contact with pupils and liaise with teaching staff at a weekly meeting.

Form Tutors/Class Teachers/Subject Teachers provide regular written reports and assessments and are responsible for evaluating pupils on the Gifted and Talented lists.

## EVALUATION

The Director of Studies will review this policy every 2 years in conjunction with the Management Team.

**THIS POLICY HAS NON CONTRACTUAL STATUS**